



Inborden Elementary S.T.E.A.M. Academy

1st Grade Syllabus

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Welcome to 1st grade! We are so excited to have your child in class this year. We look forward to getting to know your child and helping him/her grow academically and socially throughout 1st grade. We are confident that we will have a great year and work together to provide your child with the best education possible.

Supply List:

- pocket folder (for communication between home and school) (2)
- one pair black socks (used to erase student white boards)
- scissors
- highlighters
- pencils
- crayons/colored pencils
- glue sticks
- 1 pack of loose leaf paper
- headphones/ear buds
- tissues
- hand sanitizer
- Clorox/Lysol wipes
- 1 subject notebook (2)
- Hand writing paper



Classroom Rules:

- L**isten to directions
- E**nter and exit PREPARED
- A**lways try your best!
- R**espect ALL others.
- NO EXCUSES!**

Consequences:

- 1st Offense: Verbal/Nonverbal Correction
- 2nd Offense: Student/Teacher Conference, loss of privilege, time-out
- 3rd Offense: Parent Contact (during non-instructional hours)
- 4th Offense: Parent/Student/Teacher Conference (plus administrator when needed)
- 5th Offense: Office Referral

Grading Scale:

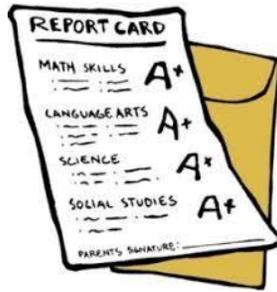
A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 and below



Assignment/Homework Policy:

All assignments in class and sent home should be completed to the best of the student's ability. The teacher is here to help students become academically successful, meaning we need to know what the student knows and doesn't know. Therefore, the students should attempt to complete assignments independently. The students are also expected to read and practice math skills nightly, even when an assignment has not been given.

What will students learn this year?

Reading:

- Ask and answer questions about key details in a story and demonstrate understanding of their central message or lesson.
- Distinguish long from short vowel sounds in spoken single-syllable words
- Describe characters, settings, and major events in a story, using key details.
- Decode regularly spelled one-syllable words.
- identify main idea
- identify who is the narrator
- use end punctuation for sentences
- determine the meaning of unknown words and phrases
- Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.



Math:

- Count to 150, starting at any number less than 150
- Read and write numbers, and represent a number of objects with a numeral, to 100
- Compare two-digit numbers based on the value of the tens and ones digits, recording the results of comparisons with the symbols $<$, $>$, and $=$
- Use concrete models and drawings, strategies based on place value, properties of operations, and explaining the reasoning used, add, within 100, in the following situations: a two-digit number and a one-digit number
- A two-digit number and a multiple of 10



Language Arts (continued):

- Verbs
- Nouns

- Punctuation
- Conjunctions
- Adjectives
- Prepositions
- Subject and Verb Agreement
- Pronouns

Writing:

- Write a complete sentence
- Write a simple paragraph on a given topic
- Narrative
- Opinion
- Informative/explanatory

Science:

- Identify and apply basic science safety rules and procedures
- Recognize the differences in the features of the day and night sky
- Recognize phases of the Moon
- Explain force and Motion
- Examine and summarize rocks, minerals, soil , and water
- Summarize the basic needs of plants
- Summarize the basic needs of animals

